|  |  |  |  |
| --- | --- | --- | --- |
| Module 5  Supervising Practice of Each Staff Member | | | |
|  | The fourth task of Practice Leadership is supervising staff.  ​Supervision means the Frontline Practice Leader and a support worker have a deep and focused discussion about the support worker’s practice. Supervision guides and develops the support worker’s practice. |

[www.practiceleadershipresource.com.au/module5](http://www.practiceleadershipresource.com.au/module5.html)

# Module 5 Activities

Look at the [diagram](https://www.practiceleadershipresource.com.au/module5.html) and read about the different types of supervision, and answer the following questions.

|  |  |
| --- | --- |
| Activity 5.1 Different types of supervision | |
| 1. **What type of supervision do you most frequently have with staff?** |  |
| 1. **How well is this type of supervision meeting the needs of staff?** |  |
| 1. **Is there another type of supervision that you are currently not using which would be beneficial for staff?** |  |
| 1. **How could you make use of this type of supervision?** |  |

|  |  |
| --- | --- |
| Activity 5.2 Planned formal supervision | |
| Watch the video [Planned formal supervision](https://youtu.be/5U2L6-FEC0g) and answer the following questions. | |
| 1. **What was discussed in the supervision session in the video?** |  |
| 1. **How did the Practice Leader direct the conversation and help the support worker to reflect and problem solve?** |  |
| 1. **What do you think this supervision was like for the support worker?** |  |

|  |  |
| --- | --- |
| Activity 5.3 Unplanned formal supervision | |
| Watch the video [Unplanned informal supervision](https://youtu.be/MmjyYv1mzW0) and answer the following questions. | |
| 1. **How does the Practice Leader use the skills of asking questions in this conversation?** |  |
| 1. **Think about where you work. When and how often are there opportunities for unplanned informal supervision with the staff you manage?** |  |